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Special Education Supervisor Meeting

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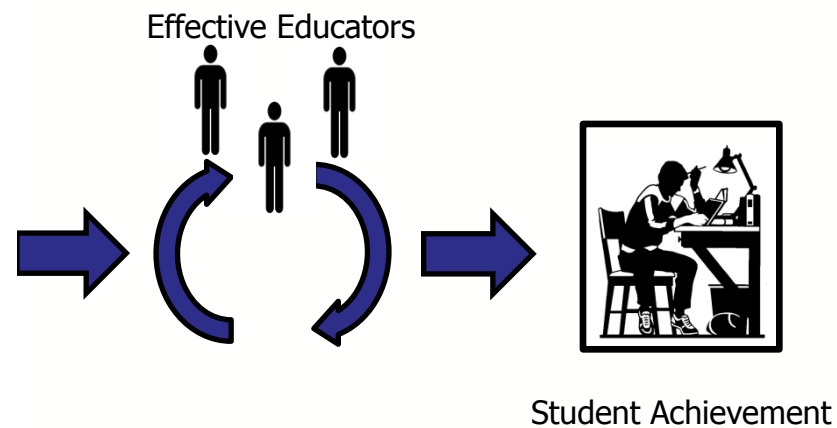


Division of Teachers & Leaders

– Vision –

- Ensure that all Tennessee students have access to an excellent education
- Focus on improving those policies, procedures and programs that generate the pipeline of educators licensed to teach in Tennessee

Theory of Action



Common Core Standards

- ✓ A nationwide reform effort for education
- ✓ Will raise the bar on K-12 achievement
- ✓ Will impact how we teach
- ✓ Will better prepare our children (& grandchildren) for college and careers



Revising Educator Licensure Standards

- Collaborative Effort
 - Draft guidelines for standards development
 - Draft standards (**being mindful of Common Core Standards**)
 - Provided Review Team training at kick-off meeting (August 2)
 - Working with teams of reviewers to revise and finalize standards
- Review Teams
 - Recruitment/Selection has been completed
 - Composition
 - Teachers
 - District/School Administrators
 - Higher Education Faculty
 - Schools of Education
 - Arts and Sciences



Special Education Review Teams

Two Subgroups for Special Education Standards:

- A. Broader Scope –
 - 1. Modified
 - 2. Comprehensive
 - 3. Early Childhood
- B. More Specialized –
 - 1. Vision
 - 2. Hearing
- C. “Phase Two”
 - 1. Speech/Language Therapist
 - 2. Other?

Standards Revision Timeline

- Late September/Early October...
ETS Specialists Draft Licensure Standards with input from Review Team Leads and Department Staff
- Mid-October
Draft Licensure Standards available to full Review Teams for study
- November through February
Ongoing review process by multiple stakeholders
- April 2013
Finalized Licensure Standards presented to the State Board of Education

Licensure Structure Revision

- The Department will review all current license types and endorsements with an expectation of simplifying and streamlining the structure of Tennessee teaching credentials.
- New License types will be presented to the State Board of Education for approval and then implemented by the Department of Education.
- This process will be completed with a focus on proceeding steadily while allowing time for appropriate transition of preparation programs



Public Chapter 1020

- The result of a law passed by the General Assembly of Tennessee
- Based on the concern that all End of Course tested classes must be taught by an educator who is sufficiently “content competent”
- No student should be in jeopardy of failing an EOC class and thereby not be able to graduate because the class was taught by an educator with insufficient content knowledge in the subject being taught



The Law States...

All teachers of record for classes requiring passage of an End of Course test for graduation must either:

1. Be endorsed in the content area endorsement for that class, **OR**
2. Present a passing score on the Praxis II Licensure Content Specialty Exam for that subject area.

Either way, this is a demonstration of “Content Competence”



End of Course Tested Subjects...

1. Algebra I
 2. Algebra II
 3. Biology
 4. U.S. History
 5. English I
 6. English II
 7. English III
- Other subjects will be added to this list in years to come.



End of Course: How Can We Avoid Taking Praxis Exams?

(Spec. Ed. & Alternative School Settings)

- Look for “Out-of-the Box” solutions:
 - Team Teaching
 - Co-Teaching
 - Online Classes in EOC content
 - Retired Content Specialists
 - Adjunct Instructors from Higher Education
 - Video Feeds from General Education classrooms



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